**Rubrics for Oral Presentation**

**Assignment: Chinese 301 Speech     Date: May 15, 2013 Student Name:**

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| **Criteria** | **Weak (1 point)** | **Fair (2 points)** | **Good (3 points)** | **Excellent (4 points)** |
| **Articulation & Pronunciation** | Poor pronunciation or mumbles, which makes the speaker hard to understand. Frequent and/or consistent tonal errors. | Speak clearly but with several mispronounced words and or tonal errors that sometimes obscure understanding. | Speak clearly most of the time. Understandable, with few errors. Errors do not interfere with understanding. Control of the four tones is good, with occasional errors. | Speak clearly and with correct pronunciation throughout, making it easy to concentrate on meaning. No mispronounced words or tonal mistakes. |
| **Phrasing & Volume** | Rushed to finish; few or wrong pauses; too soft to be heard. | Unnatural or wrong pauses; rushed at times; sometimes too soft to be heard. | Not rushed, good phrasing, and pause at various places; can be heard by the audience at all time. | Rate, pitch and volume vary at key  points to support the verbal message; pauses are purposeful and enhance fluency of speech. |
| **Connection to Audience** | No attempt to connect to the audience; head and eyes stay down on the notes during most of the presentation; hard for audience to understand. | Address directly to the audience only minimally; make some attempts to use eye contact and body gestures but not enough or effective. | Address directly to audience and make eye contact; body language and gestures help to connect to the audience. | Maintain report with audience by making eye contact. Facial expressions and body language support verbal message and keep audience interest. Effective use of scanning to expand zone of interaction. |
| **Delivery & Enthusiasm** | Rigid, monotonous, or nervous. Make no effort to interpret the content. Read speech from notes. | Some attempt to convey the message. A bit rehearsed and uneasy at times but able to deliver the message. | Fairly smooth, comfortable, and easily understood. | Smooth delivery, expressive, and dynamic; completely at ease. Voice is natural to the speaker and topic, talking with rather than at audience. |
| **Preparedness** | Rely entirely on the notes, and/or unfamiliar with many vocabulary; make many errors showing lack of preparedness. | Read from notes most of the time; not familiar with certain vocabulary items; make mistakes showing lack of preparedness. | Know the speech. Use of speaker notes does not interfere presentation. | Know the speech really well. Inconspicuous use of speaker notes.   **Extra Credit (1 point) – turn in speaker notes in characters!** |

**Speech Presentation**

**Assignment: Chinese 301 Speech     Date: May 15, 2013 Student Name:**

**Speech Content and Message: A A- B+ B B- C+ C C- D+ D D-**

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**Strengths:**

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**Area for improvement::   
  
  
  
  
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